



University Teacher Feedback Survey Analysis Report - 2019-20

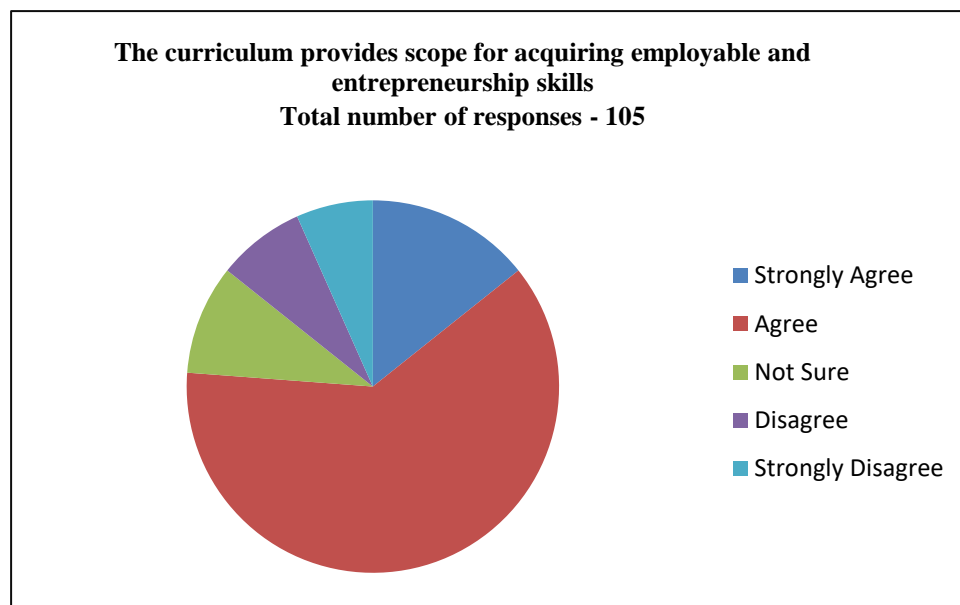
Analysis of the Teacher Feedback survey exemplifies the intuitiveness and applicability of methods and standards of the robust teaching learning process undertaken in the University. It directs the analysis of curricula, teaching- learning and research towards entrepreneurship development and employability of its stake holders. Further the teacher’s feedback survey emphasizes on the relevance of the teaching aids and learning modules and ethical and sustainability factors of the curricula. Also, the feedback survey monitors the effectiveness or the courses in context to basics and modern updates regarding the depth as well as vastness.

The curriculum evaluation form had questions based on certain significant aspects such as:

- The curriculum provides scope for acquiring employable and entrepreneurship skills.
- The curriculum imparts knowledge and skills required for the local and global job market.
- The course objectives are well defined and the modules are logically structured.
- The curriculum emphasizes professional Ethics, Environment, and Sustainability
- Course emphasis is on both fundamentals as well as the latest developments in the area.

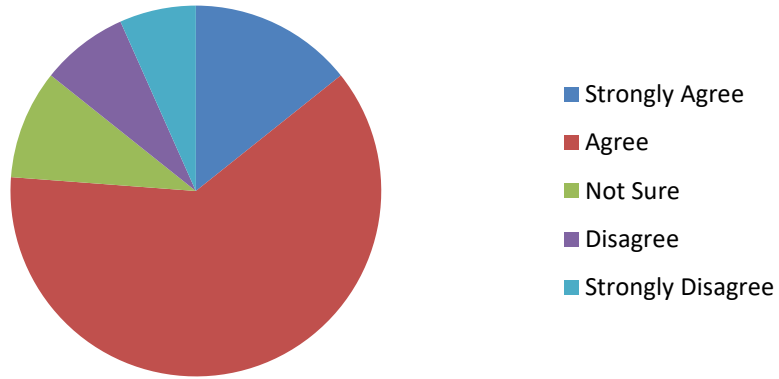
Analysis and Representation of Teachers’ Responses

Total number of responses - 105

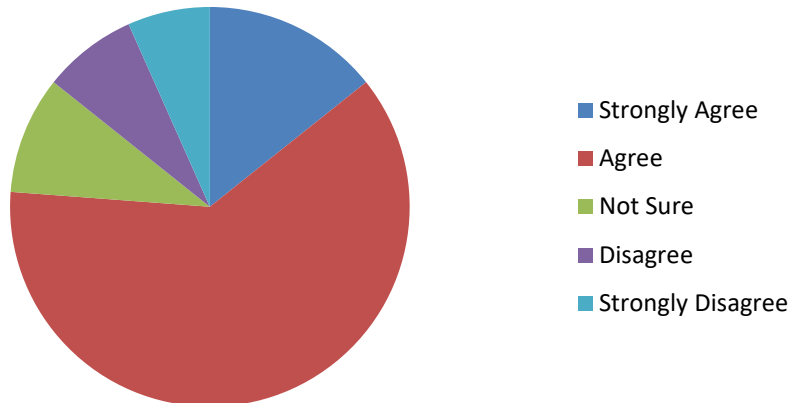




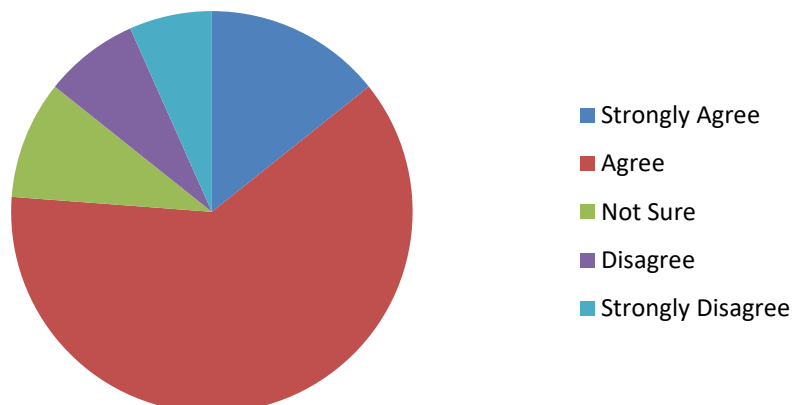
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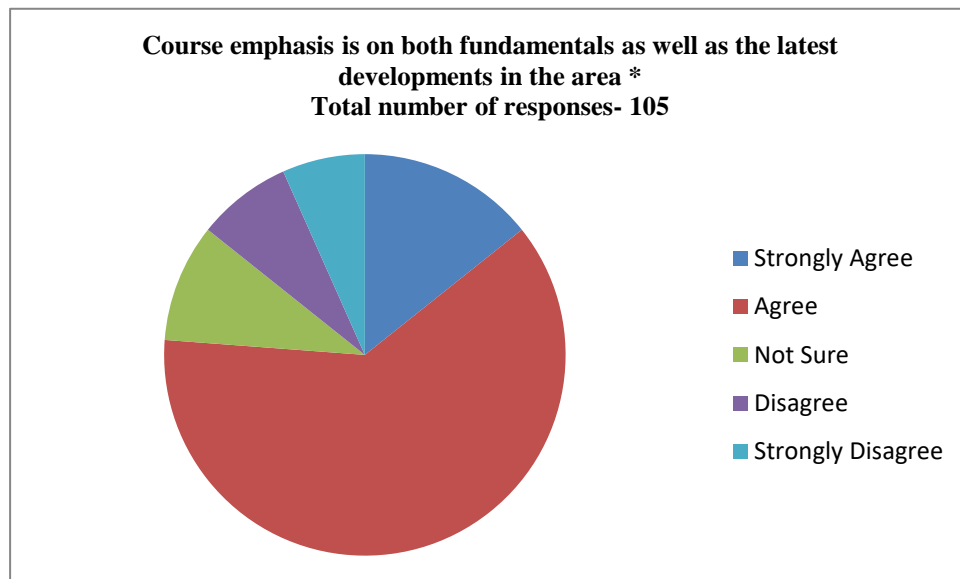


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The course objectives are well defined, and the modules are logically structured.
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Findings

After analyses of the teacher's feedback survey the following were obtained as findings-

- Though the curriculum provides comprehensive and in-depth exposure to the subject matter, however annual revisions are required to incorporate employability factors and components for most of the courses.
- Curriculum needs more practical approach in some courses to provide hands on experience to the students and prepare them for the challenges and issues of present time as required for the local and global job market.
- The course curricula are updated with respect to objectives and outcomes along with structured modules which may help students to develop their skills to understand the new applications.
- Contemporary Subjects and Issues put emphasis on issues related to environment and ethics that ensure sustainable development but minor changes are required to level them up.

The courses are designed keeping in pace with the changing scenario of education that not only include the basics but also include the latest developmental aspects but restructuring of the curricula in some courses is required to grade up so as to meet the present-day entrepreneurship skills for employability.